

**FARGO FIRE DEPARTMENT
CERTIFICATION SYSTEM**



**FARGO
FIREFIGHTER I
STANDARD**

**NFPA 1001
2008 Edition**

FARGO FIRE DEPARTMENT

Fargo Fire Certification Committee

The Fargo Fire Certification Committee representatives are:

Management	Asst. Chief Steve Balstad, Asst. Chief Rob Wilson
Union Local 642	Firefighter Ron Guggisberg
Fargo Firefighter	Firefighter J Todd LaValle
Haz Mat	Capt. Mark Waller
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Volunteer Representative	West Fargo Fire Chief Roy Schatschneider
North Dakota Firefighters Assoc	Rick Jorgenson

Fargo Fire Department Certification Standards Certification Committee

The Fargo Fire Department would like to extend our gratitude to all the fire service professionals who worked on the firefighter certification standards. These individuals devoted many hours reviewing the National Fire Protection Association Standards, certification test banks and developing skills for these standards. To everyone involved you can take great satisfaction of knowing you have contributed to the professional development and safety of the fire service in their service to the citizens of Fargo and the State of North Dakota.

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INTRODUCTION

As the world changes, operations at fire departments also continue to become more technical and complex. The Fargo Fire Department recognizes that along with these changes comes the challenge to continue effective, efficient service for its citizens. To meet these challenges, the Fargo Fire Department is implementing a standardized approach through training and certification to national standards. Through this training and national certification, the Fargo Fire Department believes it will best serve the citizens of Fargo and the citizens of North Dakota in providing for their safety and fire protection needs. The Department also feels that the standardized approach to training and national certification will ensure that any agency requesting assistance from the Fargo Fire Department will receive well trained, competent responders to assist in providing an immediate, positive impact for the requesting agency.

The following certification requirements are based on the objectives listed in the National Fire Protection Association (NFPA) 1001 *Standard for Fire Fighter Professional Qualifications*, as verified and adopted by the Certification Committee.

CERTIFICATION REQUIREMENTS

Entrance Requirements

In order to certify within the Fargo Firefighter I program, a firefighter must fulfill the following requirements:

1. Complete fire department (AHJ) entrance requirements.
2. Maintain records of training.
3. Train on the required written and practical objectives.
4. Meet any other training requirements/prerequisites (HazMat Awareness and Operations) as defined by the Fargo Fire Department Certification Committee.
5. Pass both written and practical skills examination administered by the Fargo Fire Department Certified Testers.

The Fargo Fire Department acknowledges the importance of and the need for entrance requirements as listed in the NFPA 1001, *Standard on Fire Fighter Professional Qualifications*.

Physical Fitness Requirements:

The requirements listed in NFPA 1001, Chapter 4 are:

1. Meet the minimum educational requirements established by the Fargo Fire Department or the AHJ.
2. Meet the medical requirements of NFPA 1582, *Standard on Comprehensive Occupational Medical Program for Fire Departments*.
3. Physical fitness requirements for entry-level personnel shall be developed and validated by the Fargo Fire Department or the AHJ. Physical fitness requirements shall be in compliance with applicable Equal Employment Opportunity regulations and other legal requirements.

Emergency Medical Care Requirements

The following additional training requirements **must** be met before certification at the Firefighter I Level will be issued by the Fargo Fire Department Certification Committee.

Emergency Medical Care – Candidates for state certification at the Firefighter I level must hold a current CPR certification and have received medical training. Medical training should include infection control, bleeding control and shock management.

DEPARTMENT TRAINING

The position of a Firefighter I is one which requires a high level of skill and knowledge. The training given to and received by firefighter candidates should be of the highest quality and degree. All training received must meet the requirements of NFPA 1001, Chapter 5 and the skills as approved by the Fargo Fire Department Certification Committee contained within the Fargo Standard. All training received must be documented and recorded on a training record (Appendix A). All testing for Firefighter I will be conducted following the policies and procedures of the Fargo Fire Department Certification Committee.

Training for Firefighter I is conducted at the department level or could be received through a joint training agreement between departments on a regional level. Regardless of where the training is received, it must prepare the candidate to be a competent and effective firefighter.

(NFPA 1001, 2008 Edition, 1.3.8): Firefighters at all levels of progression shall remain current with fire protection technology, fire suppression practices, and applicable standards by attending workshops and seminars, undergoing certifications testing and accessing professional publications. Continuing education or training is necessary to ensure that firefighters remain current and update their knowledge and skills in the evolving field of firefighting. Nationally recognized certification is one means of demonstrating proficiency in current practices.

The course material should be referenced to the following textbook to prepare the candidate to successfully pass the Fargo Fire Department Fire Fighter I certification examination.

Written Objectives

The written objectives for Firefighter I are covered in the following text:

1. Jones and Bartlett, *Fundamentals of Fire Fighter Skills*, 2nd Edition
This textbook is available in all Fargo fire stations.
2. Fargo Fire Department SOG's

Manipulative Objectives

Each candidate must be trained and evaluated in the performance of all manipulative skills (pg. 8-96) and fire ground evolutions (pg. 97-105) objectives. Each of the manipulative skill and evolution objectives shall be completed swiftly, safely and with competence as defined below:

- **Swiftly** – Each manipulative skill objective must be completed within a reasonable timeframe.
- **Safely** – Each manipulative skill objective must be completed safely. Actions that could injure an individual or damage equipment are unacceptable. Equipment should be checked prior to skill testing or training to see that it is safe and functional.
- **Competence** – Each manipulative skill objective is performed in accordance with the Fargo Fire Department Standard. This includes performing the proper steps in sequence. Competence will be measured in accordance with the Fargo Fire Department manipulative skill objectives.

Department Training Officers:

Department training officers shall be Department Certified at the **level** they are teaching. Department training officers will be responsible for certification training. Their primary responsibility will be to teach and evaluate department personnel on the manipulative skill and

evolution requirements for each level of certification training. Cognitive skills are a combination of classroom and self study by the student.

Department Training Records

Each candidate shall have a training record on file with the department which indicates whether he/she has trained on all manipulative skill objectives. This record shall be signed off or initialed by a department training officer. Training records must indicate the date, instructor, and total number of hours trained for each manipulative skill objective. The training record check-off for the skill sheets is provided in Appendix A.

CERTIFICATION EXAMINATIONS

After completion of the training process the candidate may test for certification.

Written Examinations

The written examination is a randomly generated **100-question** test covering the written objectives of the Firefighter I standard. A minimum score of 70% is required to pass the certification examination. Firefighters failing the first attempt of the written exam will be permitted to retest the next time test is administered.

SAMPLE WRITTEN EXAMINATION QUESTIONS:

The transfer of heat by the movement of air or liquid would be considered?

- | | |
|---------------|-------------------------|
| a. Conduction | c. Convection |
| b. Radiation | d. Direct-flame contact |

What is a good, two-firefighter method for breaking a tight coupling without a spanner wrench?

- | | |
|--------------|------------------|
| a. Stiff-arm | c. Knee-press |
| b. Foot-tilt | d. Coupling tilt |

Manipulative Skills Examination

This is a two-step examination. The first step is a department records check and the second step is a manipulative skills examination. Certification testers certified to Tester II or Tester III by the Fargo Fire Department conduct the examination.

Training records are checked. If records are inadequate, corrective action must be taken before proceeding to the next step. The records must meet minimum requirements and are checked for the following:

1. Candidate has completed all training requirements for FFI and been successfully evaluated and met the minimum job performance requirements (JPR) for live fire training as prescribed in NFPA 1001.
2. A department training officer has signed off each manipulative skill and fire ground evolution.
3. The total number of hours trained on each manipulative skill and fire ground evolution is listed.

The manipulative skills and fire ground evolution examination is graded on a 100% pass/fail basis. The test is graded in the following three areas:

- **Swiftly** – Each manipulative skill objective must be completed within a reasonable time frame.
- **Safely** – Each manipulative skill objective must be completed safely. Actions that could injure an individual or damage equipment are unacceptable. Equipment should be checked prior to skill testing or training to see that it is safe and functional.
- **Competence** – Each manipulative skill objective is performed in accordance with the Fargo Standard. This includes performing the proper steps in sequence. Competence will be measured in accordance with the Fargo Fire Department manipulative skill objectives.

Candidates are tested on **five (5) manipulative skills with one (1) being an evolution**. No prior notification of the skills or the evolution being tested will be given.

No training, teaching, or coaching is allowed during the test.

Fire ground evolution: Candidates will test one evolution. This is a 100% pass/fail test. Candidates are allowed to fail only two (2) skill areas during the evolution and still pass the evolution. If they fail more than two areas, they have failed the evolution and must retest the entire evolution. The candidate that missed a skill during the evolution will be tested individually on the missed skill(s). This would be considered the second attempt for that skill. If a candidate fails this second attempt, they have failed the evolution.

Individual Skills: Candidates will be given four individual skills to complete and are given two attempts if necessary to perform each skill. If they fail on the second attempt, they have failed the individual skills portion of the examination.

Candidates who fail either the evolution or individual skills part of the manipulative examination will be required to complete further training on those areas that they were not successful in the testing. Candidates taking third attempt will test on the evolution or the skill they failed.

If probationary firefighter candidates fail the third and fourth attempt they will be dismissed from service. Incumbents who fail a third and fourth attempt will have up to the three year window to retake the test. If not successful in that time they will have to start the process from the beginning.

Prerequisites for Firefighter I Certification

Prior to certification at the Firefighter I level, firefighters must be Pro Board certified at the Hazardous Materials First Responder-**Awareness** level and Hazardous Materials First Responder-**Operations** level.

Training and certification at the Awareness and Operations level will be achieved during the Firefighter I training process. Firefighter I certification **will not** be issued until firefighters have fulfilled this requirement.

FIREFIGHTER I CERTIFICATION CHECKLIST**ENTRANCE REQUIREMENTS:**

- Each candidate has met requirements listed in NFPA 1001, Chapter 4 or those established by the authority having jurisdiction.
- Each candidate has met the additional requirements of CPR and medical training.
- Each candidate provides an application/affidavit for testing signed by the candidate and Chief/Head of the Department verifying that all pre-requisites including the live fire requirements of NFPA 1001 have been completed.

DEPARTMENT TRAINING RECORDS:

- Each participant has a training record for review that shows:
 1. A learning experience in each manipulative skill objective.
 2. Dates of training.
 3. Initials of instructors.
 4. Total number of hours trained in each manipulative skill objective.

ADDITIONAL TRAINING/PREREQUISITE REQUIREMENTS:

- Each participant is certified at the Hazardous Materials Awareness and Operations level.
- Complete IS-700: Introduction to ICS.
- Complete IS-100: Introduction to ICS.
- Complete IS 200; Basic ICS

CERTIFICATION EXAMINATIONS:

- Each participant has passed the Fargo Fire Department Pro Board written examination.
- Each participant has passed the Fargo Fire Department manipulative skills testing administered by an approved Certification Tester.

FIREFIGHTER I – CERTIFICATION:

- Certification Coordinator has reviewed records for completeness.

**FIREFIGHTER I MANIPULATIVE SKILL OBJECTIVES
GENERAL
PERSONAL PROTECTIVE EQUIPMENT**

NFPA 1001, 5.1.1, 5.3.9

Skill 1: Demonstrate the care, inspection, and maintenance of protective clothing assigned or available for use.

CONDITION: Given helmet with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, and Pants.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Inspect all equipment for damage	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Remove dirt, chemicals, oil or other compounds from protective clothing.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Inspect helmet and visor for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Inspect suspenders for damage or loss of support.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Describe proper cleaning methods (Manufacturer recommended or department SOG)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.1.2, 5.3.9

Skill 2: Demonstrate donning and doffing structural firefighter protective clothing. Time limit of 1 minute to don equipment.

CONDITION: Given helmet with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, and Pants.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Don hood (hood may be rolled down around collar of coat).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Don and fasten all closures on pants/boots and coat.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Collar turned up on coat/hood rolled down on collar. Coat (includes all fasteners and collar up) (must have at least a 2 inch overlap on bunker pants per NFPA 1971)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Don helmet and tighten chinstrap (helmet ear flaps down).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Don gloves. (No skin at wrist exposed)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Doff protective clothing and place back in-service.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

FIRE DEPARTMENT COMMUNICATIONS
RADIO AND PHONES

NFPA 1001, 5.2.1, Fargo Fire SOG 111

Skill 3: Demonstrate receiving a report of a fire or emergency situation from the public (telephone) and initiate appropriate action.

CONDITION: Given a fire or emergency scenario.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Identify self.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Record type and address of incident	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Record caller's name and callback number	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Ask questions for additional information.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Transfer to Central Dispatch by dialing flash or xfer and then 9-9-1-1.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.2.2

Skill 4: Demonstrate receiving a business or personal telephone call from the public.

CONDITION: Given a scenario, following department SOP.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Identify self.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Record message	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Record caller's name and callback number	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Ask questions for additional information.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Hang up after call.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.2.3

Skill 5: Demonstrate the use of mobile and portable radio equipment for routine or emergency traffic.

CONDITION: Given mobile/portable radio equipment.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Turn on power.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Set to correct channel.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Adjust volume.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Adjust squelch (if radio is equipped).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Perform radio check (simulate).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Simulate emergency button activation.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

FIRE GROUND OPERATIONS
SELF CONTAINED BREATHING APPARATUS

NFPA 1001, 5.3.1

Skill 6: Identify and describe each component of the Self-Contained Breathing Apparatus (SCBA)

CONDITION: Given a Self-Contained Breathing Apparatus as used by department.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Backpack/harness.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Air cylinder: cylinder, valve, and pressure gauge.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Regulator assembly: high-pressure hose, low-pressure alarm, main line valve, emergency by-pass valve, secondary gauges.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Face piece assembly: low pressure hose, exhalation valve, and head harness.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. PASS device.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.1, 5.3.9, 5.5.1

Skill 7A: Demonstrate donning Self-Contained Breathing Apparatus (SCBA)

CONDITION: Wearing full protective clothing and SCBA. (Complete Set of Personal Protective Equipment (includes Self-Contained Breathing Apparatus (SCBA) with Personal Alert Safety System (PASS) Device)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Crouch or kneel at SCBA (if donned from ground).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Check SCBA cylinder pressure gauge (verbalize pressure).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Open cylinder valve fully.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Check regulator and cylinder gauge-gauges should be within 100 psi of each other.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Don backpack and fasten/tighten all straps (over-the-head or coat method).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Don face piece, adjust head harness, and check seal and exhalation valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Don protective hood.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Attach low-pressure hose to regulator or face piece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Ensure PASS is active.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Don helmet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. Don gloves.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

*Steps may vary with different SCBA's; however, all of the above should be covered during the donning process.

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

**B. Demonstrate the following emergency procedures in the event of SCBA failure.
Conservation of air (skip breathing)**

***As per manufacture recommendations for SCBA used by department.**

CONDITION: Wearing full protective clothing and SCBA.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Inhale normally (as during regular breathing).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Hold breath (as long as it would take to exhale).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Inhale again.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Exhale slowly.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

C. Emergency procedures in the event of a face piece failure.

***As per manufacture recommendations for SCBA used by department.**

CONDITION: Wearing full protective clothing, SCBA, and a simulated face piece damaged.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Active emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Activate PASS and radio emergency alert button.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Exit structure with partner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

D. Emergency procedures in the event of an interruption/restricted air flow.

***As per manufacture recommendations for SCBA used by department.**

CONDITION: Wearing full protective clothing, SCBA, and a simulated regulator damaged.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Active emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Activate PASS and radio emergency alert button.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Operate By-pass.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Open by-pass valve, inhale.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Close by-pass valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Repeat as needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Exit structure with partner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

E. Emergency procedures in the event of “free flow” of air.

***As per manufacture recommendations for SCBA used by department.**

CONDITION: Wearing full protective clothing, SCBA, and a simulated SCBA damaged.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Active emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Activate PASS and radio emergency alert button.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Exhale forcefully to reset valve or regulator.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. If exhaling does not resolve problem, open and close by-pass valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit structure with partner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

F. Emergency procedures in the event of exhalation valve being “seared” shut.

***As per manufacture recommendations for SCBA used by department.**

CONDITION: Wearing full protective clothing, SCBA, and a simulated face piece damaged.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Active emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Activate PASS and radio emergency alert button.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Hold face piece in place and exhale forcefully. (If exhaling does not resolve problem, use gloved finger to break seal in face piece and exhale).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove finger and regain seal and take breath, repeat as needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit structure with partner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:		<u>PASS</u>	<u>FAIL</u>
First Attempt		<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt		<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.1, 5.3.9, 5.5.1

Skill 8: Doff and perform a check of an in-service SCBA: 1) without cylinder change; 2) with cylinder change.

A. Without cylinder change.

CONDITION: Given an SCBA and spare cylinder.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:
(Without cylinder change)**

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place SCBA on ground, close cylinder valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Relieve excess pressure from regulator, listen for low-pressure alarm and reset PASS.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Check cylinder pressure (full), (verbalize pressure reading).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Disconnect regulator from face piece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Fully extend all straps on SCBA backpack.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Fully extend all straps on face piece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
*Steps may vary with different SCBA's		

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. With cylinder change.

CONDITION: Given an SCBA and spare cylinder.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:
(With cylinder change)**

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place SCBA on ground, close cylinder valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Obtain full cylinder. (Verbalize pressure reading).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Disconnect regulator from face piece	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Relieve excess pressure from regulator.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Release clamp on bottle, loosen and remove cylinder from frame.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Check pressure on new bottle (verbalize pressure reading).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Place new cylinder in frame and secure clamp or closure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Check high-pressure hose O-ring.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Connect high-pressure hose to cylinder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Open cylinder valve and check for leaks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. Check cylinder and regulator gauges-should read within 100 psi of each other.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
12. Close cylinder valve and relieve excess pressure from regulator, listen for low-pressure alarm and reset PASS.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
13. Fully extend all straps on SCBA backpack.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
14. Fully extend all straps on face piece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

*Steps may vary with different SCBA's

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

EMERGENCY RESPONSE – APPARATUS

NFPA 1001, 5.5.1

Skill 9: Demonstrate routine maintenance procedures for an in-service SCBA: inspect, clean, and sanitize an SCBA system.

***As per FFD SOG 2-6-1 for SCBA used by department.**

CONDITION: Given a SCBA and cleaning solution specified by manufacturer.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Inspect SCBA and face piece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Wash face piece and sanitize (verbalize sanitation procedure).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Rinse in fresh water, hang to dry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Wash/rinse backpack (keep water from entering regulator).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Face piece (visibility, dry rot, or cracking)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Exhalation valve (sticking)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Spider/Hair net (dry rot and cracking)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Harness (loose hardware)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Shoulder straps (fraying and loose hardware)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Waist strap (fraying and loose hardware)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. All hoses (fraying and loose/damaged connections)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
12. Regulator (damaged threads and inoperable control knobs)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
13. "O" ring on high-pressure connection (damaged and missing)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
14. Exchanges cylinder (verify hydrostatic test date, full, and no damaged threads)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
15. Compares cylinder and regulator gauges (not > 100 PSI difference)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
16. SCBA operable after re-assembly/donning (no leaks)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
17. PASS device (operates correctly in all modes – auto and/or manual)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
18. All straps completely extended (shoulder, waist, face piece/mask)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
19. Verbalizes cleaning procedures (disinfects face piece / mask, soap/water, and dry completely)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.2

Skill 10:

Demonstrate safety procedures for mounting, use of seat belts, hearing protection and other safety equipment on apparatus, safely dismounting fire apparatus.

CONDITION:

Wearing full protective clothing, fire apparatus equipped with seat belts, radio headsets or other noise barriers.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Use handrails, steps to mount apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Secures safety devices as provided.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Properly fasten seat belts.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Don hearing protection if needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Uses handrails or steps to dismount apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.3, FFD SOG 2-8-4

Skill 11: **Demonstrate the ability to set up and operate at an incident using traffic and scene control devices.**

CONDITION: **Given a work assignment** -wearing appropriate protective clothing including safety vests, traffic cones, seated in a fire apparatus, wearing seat belt.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Uses handrails or steps to dismount apparatus. Don safety vest.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Set up traffic cones and scene control devices appropriate to the assignment, following local procedures.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Set up established work area (facing traffic)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Perform tasks as directed to complete the assignment.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Follow local procedures for highway incidents.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove traffic cones and scene control devices (facing traffic)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

FORCIBLE ENTRY

NFPA 1001, 5.3.9, 5.5.1

Skill 12: Demonstrate the proper care and maintenance of forcible entry tools and equipment.

CONDITION: Wearing gloves and eye protection, given cutting, prying, pulling, or striking tools, chainsaw, ventilation fan (PPV), soap, water, brush and rags.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Protect self and others from sharp or pointed edges during maintenance.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Remove excess dirt with brush or hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Wash tool with soap and water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Inspect tool head and handle for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Sharpen tool heads (per manufacture recommendations).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Dry tool and protect surface as per manufacture recommendations.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.4, 5.3.9

Skill 13: Demonstrate forcible entry and through-the-lock entry techniques for the following doors:

A. Swinging doors (stopped or rabbeted jamb).

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper forcible entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Correctly identify door type (stopped or rabbeted jamb).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Pry or force entry at or near lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Force door in correct direction.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:		<u>PASS</u>	<u>FAIL</u>
First Attempt		<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt		<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Sliding doors.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper forcible entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Pry or force entry at lock or near bottom of door.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Force door away from frame.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

C. Overhead doors.

CONDITION: Wearing full protective clothing with eye protection (per NFPA Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper forcible entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Force entry by prying upward from bottom of door or remove door panel and open with inside latch.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Door blocked open immediately after forcing entry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.4, 5.3.9

Skill 14: Demonstrate forcible entry and through-the-lock entry techniques for the following windows:

A. Sliding windows.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try window before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Locate lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Pry or force entry at proper location on window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Double hung windows.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try window before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Locate lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Pry or force entry at center of lower sash.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

C. Casement windows.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Cut screen in same area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Break lowest pane of glass, clear all glass	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Unlock and operate window crank.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Completely remove screen.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.4, 5.3.9

Skill 15:

Demonstrate forcible entry for the following exterior walls:

A. Masonry.

CONDITION:

Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Correctly use tool(s) to force entry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Identify possible hazards associated with breaching wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Metal.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper saw or tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Find and mark studs or supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Cut along studs with saw or tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Identify possible hazards associated with breaching wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

C. Wood.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), and an appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly carry each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Remove exterior covering.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Sound for studs or supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Cut along studs.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Identify possible hazards associated with breaching wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

SAFETY

NFPA 1001, 5.3.1, 5.3.5, 5.3.9

Skill 16: Demonstrate the use of SCBA to exit through a restricted passage.

CONDITION: Wearing full protective clothing, SCBA, restricted passage where firefighter cannot pass.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Loosen SCBA backpack (leave face piece on).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Move SCBA backpack as needed to complete task.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Enter restricted passage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Tighten SCBA backpack.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.5, 5.3.9

Skill 17: Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation.

A. Search for an exit using hose line.

CONDITION: Wearing full protective clothing, SCBA (SCBA face piece covered), 150 ft. of 1 1/2" or larger hose with nozzle attached, 300 square foot room and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Activate emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Activate PASS device and radio emergency alert button.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Search for and locate hose, find coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Use hose and follow to safety using male coupling as guide.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Maintain contact with team member(s) verbally or physically.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Exit hazardous area before exhausting air supply as a team.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Search for an exit using a wall.

CONDITION: Wearing full protective clothing, SCBA (SCBA face piece covered), burn building and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Activate emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident Command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Activate PASS and radio emergency button.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Search for wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Find wall and follow to safety using right or left hand technique.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Maintain contact with team member(s) verbally or physically.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Exit hazardous area before exhausting air supply as a team.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

LADDERS

NFPA 1001, 5.3.6, 5.3.9

Skill 18: Demonstrate the proper carry, position, raise, and lower of a straight ladder.

CONDITION: Wearing full protective clothing and roof ladder.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Lift ladder with legs to carry position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Carry ladder correctly.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Check for overhead obstructions (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Determine structure stability (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Raise ladder, flat or beam raise.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Check climbing angle	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.6, 5.3.9

Skill 19: Demonstrate the proper carry, position, raise, and lower of a 24 ft. or 35 ft. extension ladder.

CONDITION: Wearing full protective clothing, 24 ft. extension ladder (2-firefighter team), 35 ft. extension ladder (3-firefighter team).

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Give preparatory commands.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Team lifts with legs.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Proper carry to structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Check for overhead obstructions (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Determine structure stability (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Position and raise ladder (beam or flat) and place in proper position	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Raise fly (fly out) and determine locks are engaged	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Tie off halyard if possible.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Check climbing angle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
The student shall ascend the extension ladder to the midpoint and employ a leg lock. After accomplishing this task, the student shall continue to the top of the ladder and descend to the ground.		
10. Lower ladder to ground.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.6, 5.3.9

Skill 20: Demonstrate procedure for climbing, working, and descending from extension or aerial ladder with a tool (with safety harness for aerial ladder).

CONDITION: Wearing full protective clothing, axe, and an extension or aerial ladder (safety harness for aerial ladder).

SAFETY ALERT: NEVER USE LEG LOCK ON AERIAL LADDER, LADDER HEELED BY SECOND FIREFIGHTER OR TIED OFF.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Check climbing angle or ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Climb with arms straight, body perpendicular to the ground.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Climb smoothly and rhythmically.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Maintain three points of contact with ladder while climbing.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Carry tool properly.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Lock-in around rung or use safety harness.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Lock-in on opposite side from the working side.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.6, 5.3.9

Skill 21: Demonstrate bringing a victim down a ladder from second story window or roof.

CONDITION: Wearing full protective clothing, extension ladder, victim; conscious or unconscious.

SAFETY ALERT: **LADDER HEELED OR TIED OFF, SAFETY LINE OR HARNESS ON VICTIM OR USE RESCUE MANNEQUIN.**

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Ensure tip of ladder placed correctly for rescue (must Verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of victim (conscious or unconscious).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.6, 5.3.9

Skill 22:

Demonstrate deployment of a roof ladder on a pitched roof.

CONDITION:

Wearing full protective clothing, roof ladder, extension ladder, and a 2-firefighter team (begin with extension ladder placed on building).

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Raise roof ladder and place against extension ladder or roof or carry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Properly climb extension ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Raise roof ladder with hooks open and facing away from firefighter on extension ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Carry roof ladder to the roofline and lock-in.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Slide roof ladder up roof.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Ensure hooks are securely grabbing peak of roof.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.6, 5.3.9, 5.5.1

Skill 23: Demonstrate inspection, maintenance, and cleaning procedures for ground and/or aerial ladders.

CONDITION: Wearing work gloves and water resistant safety footwear and helmet. Given an extension ladder or a ladder on an aerial apparatus, soap, water, brush, rags, and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Wash ladder with water, soap, brush and then dry ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Check rungs for looseness, cracks, dents, or unusual wear.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Check all bolts, rivets, and welds for looseness.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Check beams, trusses, and truss blocks for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Check all braces, slides, stops and locks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Check pulleys and halyards.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Check heat sensor labels for color change.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Mark any defects found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

HOSE, NOZZLES, APPLIANCES

NFPA 1001, 5.3.8, 5.3.10

Skill 24: Demonstrate proper set-up of a master stream (350 gpm or greater).

CONDITION: Wearing protective clothing, water supply, master stream appliance, 200 ft. 2 ½” hose or larger, and a 2-firefighter team.

SAFETY ALERT: ANCHOR APPLIANCE PER MANUFACTURER’S RECOMMENDATIONS.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Set up appliance.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Connect hose lines from apparatus to appliance.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Exercise safety as hose lines charge.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Adjust stream of appliance once water is at nozzle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Flow water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.8, 5.3.10

Skill 25: **Demonstrate the proper method for extending a charged hose line.**

CONDITION: Wearing full protective clothing, 150 ft. of 1 3/4" or larger hose, hose clamp, nozzle, and a 2-firefighter team.

SAFETY ALERT: **USE CAUTION WITH CLAMPS.**

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Clamp hose approx. 5 ft. behind nozzle, remove nozzle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Add 50' section of hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Replace nozzle and charge hose line slowly.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.8, 5.3.10

Skill 26: Demonstrate the proper method for replacing a burst section of hose.

CONDITION: Wearing full protective clothing, 150 ft. of 1 3/4" or larger hose, hose clamp, nozzle, and a 2-firefighter team.

SAFETY ALERT: USE CAUTION WITH CLAMPS.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Clamp hose approx. 5 ft. behind coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Drain hose at nozzle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Replace 2 sections for one burst section.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove hose clamp and charge hose line slowly.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.8, 5.3.10

Skill 27: Demonstrate coupling and uncoupling hose using the following:

A. Foot-tilt method.

CONDITION: With gloves, 100 ft. of 1 3/4" or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place foot behind male end of hose and apply pressure to Tilt male coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Connect female end to male end.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Two-Firefighter method.

CONDITION: With gloves, 100 ft. of 1 3/4" or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. One firefighter holds male coupling and one firefighter holds female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Firefighter holding female coupling couples hose to male Coupling using the Higbee indicator as a guide.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.7, 5.3.8, 5.3.10

Skill 28: Advance a charged and uncharged attack line from a pumper, for the following:

A. For ground level fire attack (structural, ground cover, vehicle).

CONDITION: Wearing full protective clothing, SCBA, 200 ft. of 1 3/4" hose or larger, nozzle.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Correctly unload hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Advance hose to attack position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Up a ladder to second floor window or roof.

CONDITION: Wearing full protective clothing, SCBA, a 2-firefighter team, 200 ft. 1 3/4" hose or larger, nozzle, and extension ladder.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Correctly unload hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Advance hose to attack position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Secure hose with hose straps or webbing.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

C. Up/down an inside/outside stairway to upper/lower floors.

CONDITION: Wearing full protective clothing, SCBA, 200 ft. 1 3/4" hose or larger, nozzle and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Correctly unload hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Advance to door, feel door for heat.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Advance up or down stairs as directed	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.8, 5.3.10

Skill 29: Demonstrate how to connect to a standpipe and advance a hose line from the standpipe.

CONDITION: Wearing full protective clothing, 150 ft. of 1 3/4" hose, gated wye, nozzle and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Advance to standpipe with needed equipment.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Connect wye to standpipe at connection below fire floor.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Properly position hose line in stairwell.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Advance the entire hose length, avoiding kinks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.8, 5.3.10

Skill: 30 Demonstrate the following hose carries.

A. Single section drain and carry.

CONDITION: Wearing full protective clothing, 50 ft. of 1 3/4" or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Pick-up coupling allowing water to drain.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Place coupling in back of body with hose loop over shoulder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Layer hose on shoulder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Hose controlled and secured.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Accordion shoulder carry.

CONDITION: Wearing full protective clothing, 50 ft. of 1 3/4" or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Fold hose on ground	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Line up folds and couplings.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Lift hose to shoulder using legs.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Hose controlled and secured.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.8, 5.3.10, 5.5.2

Skill 31: Demonstrate the following hose loads.

A. Load hose lines on fire apparatus using a flat load.

CONDITION: With work gloves, safety footwear and helmet, 200 ft. of 2 1/2" or larger hose, gated wye, and a 3-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Layer hose in hose bed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use Dutchman where appropriate.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Load pre-connect attack hose lines on fire apparatus.

CONDITION: With work gloves, safety footwear and helmet, 200 ft. of 1 3/4" hose, and a 3-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Attach female coupling of hose #1 to discharge laying hose toward Front of truck and leaving excess to side.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Attach nozzle to hose #2 and place nozzle on bracket.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Flat load in order hose #2, 3 and 4 making coupling connections as you go. Lowest two loops should extend out 1 foot and others even with tailboard.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Insure that hose #1 has no twists, flip male end under itself and connect to female coupling of hose #4. Finish load without twists.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.8, 5.3.10, 5.5.2

Skill 32: Demonstrate the following hose rolls:

A. Straight roll.

CONDITION: With work gloves, safety footwear and helmet, 50 ft. of 1 3/4" hose or larger.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Roll hose with male coupling in the center.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lay completed roll on ground and tamp protruding coils.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Donut roll.

CONDITION: With work gloves, safety footwear and helmet, 50 ft. of 1 3/4" hose or larger.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Roll hose with male coupling inside roll and female coupling Approximately 3' ahead of male coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lay completed roll on ground and tamp protruding coils.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:		<u>PASS</u>	<u>FAIL</u>
First Attempt		<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt		<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.8, 5.5.2

Skill 33: Demonstrate the procedures for cleaning, inspecting and maintaining.

A. Fire hose and coupling.

CONDITION: Fire hose, soap, water, brush or hose washing and drying equipment and replacement hose gaskets.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Wash hose using clear water and a brush, if required use mild soap.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Rinse with clear water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Wash couplings with clear water and a brush.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Inspect hose for mechanical, thermal or chemical damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Inspect couplings for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove gasket from female coupling and pinch together, check for cracks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Reinstall gasket in female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Check male threads for damage by threading into female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Mark and record any damage found, if necessary remove from service.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Nozzles; combination, fog, and smoothbore.

CONDITION: Fog nozzle, solid stream nozzle, hose, pumping apparatus, soap, water and brush.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Wash nozzle using mild soap/water	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Rinse with clear water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Inspect nozzle for external damage or debris.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Inspect nozzle for internal damage or debris.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Remove gasket from nozzle and check for cracks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Reinstall gasket.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Check female swivel and place nozzle on hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Demonstrate proper operation of nozzle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

SEARCH AND RESCUE

NFPA 1001, 5.3.9, 5.3.10

Skill 34: Demonstrate proper techniques while conducting a search for a victim in a structure (with or without hose line or safety rope) and remove victim to safe area.

CONDITION: Wearing full protective clothing, SCBA (covered face piece), forcible entry tool, a 2-firefighter team in burn building.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Search on hands and knees.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use right or left hand search pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Call out for victim.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Pause occasionally to listen for sounds.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Locate victim and communicate it to command.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove victim to safe area using appropriate drag or carry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Team integrity is maintained during search.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.9, 5.3.10

Skill 35: Demonstrate proper rescue procedures for the following:

A. Move a victim 40 ft. using the extremities carry.

CONDITION: Wearing full protective clothing, and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Firefighter at head gives commands.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lift with legs.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Performs correct carry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Move victim 40 feet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Move and unconscious firefighter with or without functioning SCBA, 40 feet using the coat drag.

CONDITION: Wearing full protective clothing, and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place firefighter face-up.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Grasp fire coat by collar.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Work as a team to move firefighter to safe area. Move victim 40 feet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

C. Move an unconscious victim 40 ft. using the blanket drag.

CONDITION: Wearing full protective clothing, and a 2-firefighter team and blanket.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place victim face-up.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Roll victim to one side and place blanket under victim.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Roll victim opposite side and pull blanket to other side of victim.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Work as a team, grasp blanket near victims head and move to safe area. Move victim 40 feet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

VENTILATION

NFPA 1001, 5.3.10, 5.3.12

Skill 36: Demonstrate determining the integrity of a roof by sounding.

CONDITION: Wearing full protective clothing, axe, ladder, and rope.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Sound roof before stepping on.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Stay on roof supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Sound roof to locate supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Mark location of rafters or solid supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.6, 5.3.11

Skill: 37: Demonstrate procedures for breaking window or door glass and removing obstructions, from ground level and while working from ladder.

A. Ground Level.

CONDITION: Wearing full protective clothing, pike pole or axe.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Stand to windward side of glass pane.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Strike with tool at top of pane.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Clear all glass from frame or track.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove screens and drapes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. From ladder.

CONDITION: Wearing full protective clothing including SCBA, pike pole or axe.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place ladder to windward side of window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Correctly lock-in on ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Strike with tool at top of pane.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Keep hands above point of impact.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Clear all glass from frame or track.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove screens and drapes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.6, 5.3.12

Skill 38: Demonstrate opening a 4 ft. x 4 ft. ventilation hole for all of the following for vertical ventilation.

A. Pitched or flat roof.

CONDITION: Wearing full protective clothing including SCBA, fire axe, power saw, pike pole, roof ladder, and a 2-firefighter team.

SAFETY: LADDER HEELED OR TIED OFF ON STRUCTURE.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Proper use of roof ladder (with wind at firefighters back or side).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use spotter for safety.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Sound roof and mark rafters or structural supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove built up roof material as needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Correctly open ventilation hole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Use pike pole to push down ceiling and remove any barriers.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit roof area once ventilation hole is completed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Flat.

CONDITION: Wearing full protective clothing including SCBA, chain saw, circular saw, or axe, and pike pole, and a 2-firefighter team.

SAFETY: LADDER HEELED OR TIED OFF ON STRUCTURE.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Proper use of roof ladder (with wind at firefighters back or side).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use spotter for safety.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Sound roof and mark rafters or structural supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove built up roof material as needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Correctly open ventilation hole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Use pike pole to push down ceiling and remove any barriers.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Exit roof area once ventilation hole is completed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.11

Skill 39:

Demonstrate the set up of a smoke ejector in a door or window to ventilate a structure using “negative pressure” ventilation.

CONDITION:

Wearing full protective clothing, SCBA, a 2-firefighter team, and a smoke ejector.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place smoke ejector to exhaust in the same direction as the natural wind.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Open windows and doors on windward side of structure to aid in ventilation process.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Keep airflow in as straight a line as possible.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove all obstacles to airflow.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Start smoke ejector.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.10, 5.3.11

Skill 40: **Demonstrate the set up of a high volume blower fan in a doorway for coordinated “positive-pressure” ventilation of a structure.**

CONDITION: Wearing full protective clothing, SCBA, a 2-firefighter team, and a positive-pressure ventilation blower/fan.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Start positive pressure blower facing away from entrance.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. When exhaust opening is opened, set blower so the cone of air from the blower completely covers the door opening.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Set blower so placement does not interfere with entry and exit of firefighters from the building.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Exhaust opening should be in fire room and about as large as the entrance opening.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Open interior doors systematically to maintain positive pressure in the structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

OVERHAUL OPERATIONS

NFPA 1001, 5.3.8, 5.3.10, 5.3.13

Skill 41: Demonstrate search and exposure of hidden fires in: walls, ceilings, and floors.

CONDITION: Wearing full protective clothing, appropriate tools, flashlight, and hose line or water extinguisher.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Search for hidden fires using sight, touch, sound, or electronic sensors.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Feel for heat with the back of ungloved hand.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. With appropriate tool open walls, ceilings, and floors to expose hidden fires.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Expose void spaces without compromising structural integrity.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Use water as needed to extinguish hidden fires as found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Fire cause evidence is preserved.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

SALVAGE OPERATIONS

NFPA 1001, 5.3.14

Skill: 42: Demonstrate the proper folds and rolls for salvage covers.

A. Fold a salvage cover for one-firefighter spread.

CONDITION: Wearing full protective clothing, minimum 10' x 12' salvage cover, and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Fold cover to reduce size.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fold with finish side out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Finish cover by folding.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Fold or roll a salvage cover for two-firefighter spread.

CONDITION: Wearing full protective clothing, minimum 10' x 12' salvage cover, and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Fold or roll cover to reduce size.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fold or roll with finish side out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Finish cover by folding for two-firefighter spread.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.14

Skill 43: Demonstrate one-firefighter and two-firefighter deployment of a salvage cover.

A. One-firefighter deployment.

CONDITION: Wearing full protective clothing, and a minimum 10' x 12' salvage cover.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Lay cover in the center of objects to be covered.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Unfold or unroll cover over all objects.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Tuck cover in at bottom.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Two-firefighter deployment (balloon throw).

CONDITION: Wearing full protective clothing, minimum 10' x 12' salvage cover, and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place cover on ground beside object and unfold	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Each firefighter brings to waist height and lifts the cover quickly to fill with air .	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Both move quickly to other side of item using the air to help support the cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.14

Skill 44:

Demonstrate the proper construction of a water chute (minimum 10ft.) down a stairwell or out a window.

CONDITION:

Wearing full protective clothing, salvage cover, step ladder, attic ladder or 2-pike poles and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Open salvage cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Construct a water chute.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Adjust water chute on ladder for water removal out window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove water from structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.14

Skill 45:

Demonstrate the proper construction of a catchall.

CONDITION:

Wearing full protective clothing, minimum 10' x 12' salvage cover and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Open salvage cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Roll two opposite sides in about three feet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Fold all four corners in at a 90 degree angle starting 3 feet from edge	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Roll remaining two edges inward about two feet, lock corners in place	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.14

Skill 46:

Demonstrate the covering or closing of building openings including: doors, windows, floors, and roofs.

CONDITION:

Wearing full protective clothing, plastic, lathe, utility knife and stapler with a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct material to cover openings.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use sufficient amount of material to cover opening completely.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Tack edges of material down completely to keep weather out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.7, 5.3.8, 5.3.14

Skill 47: **Separate, remove, and relocate charred materials from un-charred material while protecting the area of fire origin for determination of fire cause.**

CONDITION: Wearing full protective clothing, appropriate tools and equipment, flashlight, hose line or water extinguisher, and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Separate charred from un-charred material.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Extinguish any smoldering material.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Remove charred material to safe area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Preserve any evidence found by leaving where found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.14

Skill 48: **Demonstrate stopping the flow of water from a discharging sprinkler head using a wedge or stopper.**

CONDITION: Wearing full protective clothing, wedges or stoppers.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select appropriate tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Stop sprinkler flow.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.14

Skill 49: Operate a main control valve on an automatic sprinkler system from “open” to “closed” and then back to “open”.

CONDITION: Wearing full protective clothing.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Identify main control valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Close valve fully.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Open valve fully.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.5.2

Skill 50:

Demonstrate the procedure of inspection, cleaning, and maintaining salvage covers.

CONDITION:

With work gloves, safety footwear and helmet. Given salvage cover, soap and water, brushes or brooms.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Demonstrate washing and drying salvage cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Inspect cover for tears or holes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Mark holes if found and describe repair procedures.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

WATER SUPPLY

NFPA 1001, 5.3.15

Skill 51:

Demonstrate hydrant-to-pumper hose connections for a:

A. Forward hose lay.

CONDITION:

Wearing full protective clothing, 2 ½” or larger supply hose, gate valves or adaptor(5”), spanner wrenches and hydrant wrench.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select equipment to connect to hydrant.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Loop hose around hydrant, secure hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Signal apparatus to proceed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Make hydrant connection.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Charge hose line (slowly) when signal is given.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Shut hydrant down slowly to prevent water hammer and check drain.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Reverse hose lay.

CONDITION: Wearing full protective clothing, 5 inch supply line, hydrant wrench and two firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Drop enough supply hose at fire attack truck for connection	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Kneel on hose and signal apparatus to proceed to hydrant	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Connect hose to fire attack truck and to hydrant.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Signal for water when ready.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Charge hose line, and open nozzle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.15

Skill 52:

Demonstrate a hand lay of 200' of supply line, 2 1/2" or larger from a pumper to a water source.

CONDITION:

Wearing full protective clothing, appropriate equipment to connect to hydrant, 200' of supply hose, and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Shoulder load 50' of hose from hose bed, drag 50' (per firefighter).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Maintain equal distances between firefighters.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Lay entire length with no kinks or tangles.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Connect to hydrant.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.15

Skill 53:

Demonstrate the assembly and connecting of the equipment necessary for drafting from a static water supply source.

CONDITION:

Wearing full protective clothing, section of 2 1/2" or larger hard suction hose, appropriate adapters and tools and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Couple strainer to hard suction hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Connect completed hose to apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Use rubber mallet to ensure airtight connections	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.15

Skill 54:

Demonstrate the assembly and connecting of the equipment necessary for drafting from a portable water tank.

CONDITION:

Wearing full protective clothing, section of 2 ½” or larger hard suction hose, appropriate adapters and tools, portable tank, and a 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Set up portable water tank.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Couple strainer to hard suction hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Connect completed hose to apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Use rubber mallet to ensure an airtight connection.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

PORTABLE FIRE EXTINGUISHERS

NFPA 1001, 5.3.16

Skill 55: **Demonstrate the use of portable fire extinguishers on Class A, Class B, and Class C fires.**

CONDITION: Wearing full protective clothing including eye protection, and Class A-B-C portable extinguishers.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct extinguisher for type of fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Check pressure gauge.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Pull pin and squeeze handle to test extinguisher.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Approach fire upwind/upgrade.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Correctly extinguish fire by sweeping the nozzle back and forth at the base of the flames.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

FIRE GROUND SUPPORT ACTIVITIES

NFPA 1001, 5.3.17

Skill 56: Demonstrate safety procedures when using fire service lighting equipment.

CONDITION: Wearing full protective clothing, power supply (mounted or portable), lights, cords, connectors.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Start power supply.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Extend cord and light.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Illuminate light.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.18

Skill 57: Demonstrate shutting off utility services to a building:

A. Shut off propane tank or natural gas valve.

CONDITION: Wearing full protective clothing, appropriate tool for natural gas or propane tank.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Turn valve(s) to the off position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Secure power to structure by shutting off main power breaker.

CONDITION: Wearing full protective clothing.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct breaker.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Switch breaker to the off position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

Ropes and Knots

NFPA 1001, NFPA 5.1.2

Skill 58: Clean and inspect ropes.

CONDITION: Given bag of rope, candidate will demonstrate how to clean (verbally), inspect and store the rope. Make sure to verbalize during this skill.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Tactilely inspects rope for damage (verbalize while performing steps).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Visually inspects rope for external and internal damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Look for signs to see if rope should be removed from service.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Log and label as needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Cleans rope according to manufacturers recommendations (describe)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Describe how to dry rope.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Loads rope in bag for storage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, AHJ, NFPA 5.1.2

Skill 59: Ropes and knots

CONDITION: Given bag of rope, the candidate will draw three knots from the list below and demonstrate how to tie them: clove hitch, becket (sheet) bend, bowline, figure eight, figure eight on a bight, figure eight follow through, rescue knot, girth hitch or running bowline.

	1st Att	2nd Att
<u>Clove hitch</u>		
1. Start from left to right on the rope-, grab the rope with crossed hands with the left positioned higher than the right.	Y/N	Y/N
2. Holding onto the rope, uncross your hands. This creates a loop in each hand.	Y/N	Y/N
3. Slide the right hand loop behind the left hand loop.	Y/N	Y/N
4. Slide the loops over object and pull in opposite directions to tighten.	Y/N	Y/N
5. Tie a safety knot in the working end of the rope.	Y/N	Y/N
<u>Becket Bend</u>		
1. Form a bight on one end of the larger diameter rope.	Y/N	Y/N
2. Thread the working end of the second (smaller) rope up through the bite.	Y/N	Y/N
3. Loop the second (smaller) rope completely around the bight.	Y/N	Y/N
4. Pass the working end of the second (smaller) rope between the original bight and under the second rope.	Y/N	Y/N
5. Tighten the knot.	Y/N	Y/N
6. Tie a safety knot in the working end of each rope.	Y/N	Y/N
<u>Bowline</u>		
1. Select enough rope to form the desired size of knot.	Y/N	Y/N
2. Form an overhand loop in the standing part, pass the working end upward through the loop.	Y/N	Y/N
3. Pass the working end over the top of loop under the standing part.	Y/N	Y/N
4. Bring the working end completely around the standing part and back down through the loop.	Y/N	Y/N
5. Dress knot by pulling snugly.	Y/N	Y/N
<u>Figure Eight</u>		
1. Form a bight on the rope.	Y/N	Y/N
2. Loop the working end of the rope completely around the standing part.	Y/N	Y/N
3. Thread the working end back through the bight.	Y/N	Y/N
4. Tighten the knot by pulling on each end simultaneously.	Y/N	Y/N
<u>Figure Eight on a Bight</u>		
1. Form a bight in the rope.	Y/N	Y/N
2. Holding both sides of the bight together, form a loop.	Y/N	Y/N
3. Feed the working end of the bight back through the loop.	Y/N	Y/N
4. Pull the knot tight	Y/N	Y/N
5. Secure the loose end of the rope with a safety knot.	Y/N	Y/N
<u>Figure Eight Follow Through</u>		
1. Tie a figure eight knot at one end of the rope.	Y/N	Y/N
2. Feed the end of the other rope through the figure eight knot in reverse.	Y/N	Y/N
3. Dress the knot.	Y/N	Y/N

Rescue Knot

- | | | |
|--|-----|-----|
| 1. Tie a double loop figure eight or bowline on a bight | Y/N | Y/N |
| 2. Loops placed over victims legs | Y/N | Y/N |
| 3. Half hitch around the torso below the armpits | Y/N | Y/N |
| 4. Small bight on standing end passed down and behind the half hitch | Y/N | Y/N |
| 5. Loose end of rope is passed through the bight and upward pull on standing part completes the knot | Y/N | Y/N |

Girth Hitch

- | | | |
|--|-----|-----|
| 1. Bring bight under a rope or object around and over the rope or object | Y/N | Y/N |
| 2. Pass free ends of rope through the bight | Y/N | Y/N |

Running Bowline

- | | | |
|--|-----|-----|
| 1. Tie a bowline with a small loop | Y/N | Y/N |
| 2. Pull a bight of the standing end through the loop | Y/N | Y/N |

Performance Rating on this Skill

	Pass	Fail
First Attempt	___	___
Second Attempt	___	___

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, AHJ, NFPA 5.1.2

Skill 60: Lifting and Hoisting

Condition: The candidate will draw three of the following and complete the knots for lifting or hoisting: Pike pole, axe, dry line, charged line or a ladder.

Pike Pole **1st Att 2nd Att**

- | | | |
|--|-----|-----|
| 1. Ties a clove hitch on end of pike pole handle approximately 12” from end. | Y/N | Y/N |
| 2. Ties one or more half hitches around middle of handle. | Y/N | Y/N |
| 3. Ties a half hitch around the head of the pike pole. | Y/N | Y/N |
| 4. Hoists pike pole (pike end up) without the knot slipping. | Y/N | Y/N |

Axe

- | | | |
|---|-----|-----|
| 1. Ties a clove hitch and safety or figure eight on a bight and safety knot around the head of the axe. | Y/N | Y/N |
| 2. Ties one or more half hitches around the middle of axe. | Y/N | Y/N |
| 3. Hoists the axe off the ground without the knot slipping. | Y/N | Y/N |

Dry Line

- | | | |
|---|-----|-----|
| 1. Folds the hose with nozzle back on itself to make a bite. About 3-5 ft. | Y/N | Y/N |
| 2. Tie a clove hitch around the nozzle and hose. | Y/N | Y/N |
| 3. Ties one or more half hitches around the bight in the hose, leaving about 12” from the loop end. | Y/N | Y/N |
| 4. Hoists the hose without the knot slipping. | Y/N | Y/N |

Charged Line

- | | | |
|--|-----|-----|
| 1. Tie a clove hitch around the hose about one foot below the coupling and nozzle. | Y/N | Y/N |
| 2. Forms a bight in the standing part and pushes it under the bale of the nozzle and toward the nozzle tip. | Y/N | Y/N |
| 3. Twist and slip the bight over the nozzle tip to create a half hitch that will help keep the nozzle closed while hose is raised. | Y/N | Y/N |
| 4. Hoist the hose line without the knot slipping. | Y/N | Y/N |

Ladder

- | | | |
|---|-----|-----|
| 1. Ties a bowline or a figure eight on a bight to make a loop of about 3 to 4 Foot in diameter. | Y/N | Y/N |
| 2. Pass the loop between two rungs about 1/3 of the way down from top of ladder. | Y/N | Y/N |
| 3. Pulls the loop back over the top of the ladder around the beams. | Y/N | Y/N |
| 4. Takes up slack in the line to tighten the loop around the beams. | Y/N | Y/N |
| 5. Hoist the ladder off the ground without slipping. | Y/N | Y/N |

Performance rating on these skills:

	Pass	Fail
First Attempt	___	___
Second attempt	___	___

Candidate Name _____ Date: _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

FIRE GROUND EVOLUTIONS

Introduction:

The Fargo Fire Department Certification Committee has developed fire ground evolutions that meet the NFPA standard. The evolutions are:

- Offensive attack on a vehicle fire.
- Offensive attack on an Exterior Class A fire.
- Offensive attack on an Interior Class A fire.
- Offensive attack on a Class A ground cover fire.
- Ventilation in support of a structure fire: horizontal and vertical.
- Demonstrate a setback.
- Demonstrate water supply for a standpipe/ sprinkler system.

FIRE GROUND EVOLUTIONS

NFPA 1001, 5.3.7

1. Demonstrate an offensive attack on a passenger vehicle fire.

CONDITION: Given a report of a vehicle fire, a **2 member firefighter team** (3-member engine company. Officer and Engineer are fulfilling their roles), will respond on a fire apparatus, don P.P.E. & SCBA prior to beginning evolution, 1 3/4" or larger attack line (charged), axe or Haligan bar (forcible entry tool).

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Identify automobile fuel type.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Assess for fuel leaks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Completely unload attack line from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Bleed attack line.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Sweep underneath car to wash any fuel away.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Set nozzle pattern between straight and 30 degrees.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Attack fire from uphill and upwind if possible	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Attack fire, staying away from vehicle tires and bumpers.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Gain entry into compartment on fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Extinguish any ground fires, and then move to fire inside vehicle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. When fire is knocked down, extinguish hot spots.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
12. Overhaul all vehicle compartments to find any hidden fires.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.8

2. Demonstrate an offensive attack on a Class A fire, exterior fire, dumpster or pile of Class A material.

CONDITION: Given a report of a fire in a dumpster, a **2-member firefighter team** (3-member engine company: Officer and Engineer are fulfilling their roles). Don P.P.E. & SCBA prior to beginning evolution, 1 3/4" or larger attack line (charged), pike pole, axe or Haligan bar (forcible entry tool).

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Completely unload attack line from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Bleed attack line	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Set nozzle pattern between 30 and 60 degrees.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Attack fire from uphill and upwind if possible.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Extinguish any ground fires, and then move to fire inside dumpster or pile of Class A material.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. When fire is knocked down, extinguish hot spots.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Overhaul to find any hidden fires using hand tools.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Protect point of origin or cause of fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.10

3. Demonstrate an offensive attack on an interior Class A fire.

CONDITION: Given a report of a structure fire, a **2-member firefighter team** (3-member engine company: Officer and Engineer are fulfilling their roles), don P.P.E. & SCBA prior to beginning evolution, 1 3/4" or larger attack line (charged), pike pole, axe or Haligan bar (forcible entry tool), and fan for PPV.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Conduct a walk around and size-up to determine fire location.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Ensure ventilation in progress before entry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Pull pre-connected line from truck and lay out at door for entry. Have forcible entry tool(s) at door if needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Bleed attack line.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Check nozzle pattern	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Stays out of doorway when opening.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Check overhead in room, sound floor for integrity.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Advance into structure searching for fire and possible victims.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Find seat of fire and extinguish.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Maintain team integrity during attack (sight, voice or physical contact).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. Overhaul to find any hidden fires.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.19

4. Demonstrate an offensive attack on a Class A fire, ground cover fire.

CONDITION: Given a report of a ground fire in vacant lot 60' x 60', a **2-member firefighter team** (3-member engine company: Officer and Engineer are fulfilling their roles) will respond on a fire apparatus, don fire protective clothing prior to beginning evolution.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Completely unload attack line from apparatus (if necessary).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Attack fire from blackened side of fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Attach fire from downhill and upwind if possible.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Observe weather condition for changes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Maintain team integrity during attack (sight, voice or physical contact).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.11

5. Demonstrate the following ventilation activities in support of fire attack operations on an interior structure fire.

A. Demonstrate horizontal ventilation.

CONDITION: Given a report of a structure fire, a **2-member firefighter team** (3-member engine company: Officer and Engineer are fulfilling their roles), don P.P.E. & SCBA prior to beginning evolution, positive pressure blower, forcible entry tools, and a 24' extension ladder (if needed).

)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Determine access point and fire location.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Coordinate between entrance and exhaust.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Set up and start fan facing away from entrance.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Open window in fire room (utilize ladder to gain access to window if needed).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Open door to structure and pressurize building checking pressure cone around door	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Maintain team integrity during ventilation work (sight, voice or physical contact).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.12

B. Demonstrate vertical ventilation.

CONDITION: Given a report of a structure fire, a **3-member firefighter team**, don P.P.E. & SCBA prior to beginning evolution, 1 ¾” attack line (charged), pike pole, axe or power saw, extension ladders, rood ladder, and rope.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Determine location for ventilation hole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Completely unload attack line from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Select forcible entry tools and carry to access point.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Start power saw on ground (if used).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Remove extension ladder from apparatus and carry to access point.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Set up extension ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Properly climb ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Properly place roof ladder on roof.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Determine roof integrity by sounding roof.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Hoist or carry tools and equipment to roof.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. Deploy hose line appropriately to foot of ladder or roof.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
12. Position second ladder as an emergency escape route, away from fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
13. Select correct location above fire to cut hole while working from roof ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
14. Cut ventilation hole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
15. Maintain team integrity during ventilation work (sight, voice, or physical contact).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
16. Exit roof area once ventilation hole has been cut.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

NFPA 1001, 5.3.10

6. Demonstrate hose lays

A. Setback

Condition: Given a report of a structure fire at a setback building, a 2 member firefighter team will complete a setback hose lay using PPE with SCBA, 100' of 2 1/2" and 200' pre-connect with wye from truck bed.

Applicant performed the following competencies:

	<u>1st Att.</u>	<u>2nd Att.</u>
1. Pull 100' of 2 1/2" hose with wye and leave coupling for driver to connect	Y/N	Y/N
2. Disconnect pre-connect	Y/N	Y/N
3. Pull and shoulder pre-connect from bed	Y/N	Y/N
4. Carry to gated wye and flake to prepare hose for attack	Y/N	Y/N
5. Connect to gated wye and ensure wye is open	Y/N	Y/N

Performance rating on this skill:

	<u>Pass</u>	<u>Fail</u>
First Attempt	Y/N	Y/N
Second Attempt	Y/N	Y/N

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

B. Demonstrate water supply for standpipe/sprinkler connection.

Condition: Given 200' of 2 1/2" hose, Siamese, spanners, full PPE and SCBA a two member firefighter team will complete the hook-up for a standpipe/sprinkler system.

Applicant performed the following competencies:

	<u>1st Att.</u>	<u>2nd Att.</u>
1. Pull 100' of 2 1/2" from truck bed with Siamese to FD connection	Y/N	Y/N
2. Connect Siamese to FD connection and 2 1/2" hose to FD connection.	Y/N	Y/N
3. Pull a second 100' of 2 1/2" line from truck and connect to Siamese.	Y/N	Y/N

Performance rating on this skill:	<u>Pass</u>	<u>Fail</u>
First Attempt	Y/N	Y/N
Second Attempt	Y/N	Y/N

Candidate Name _____

Tester Name 1st Attempt _____

Tester Name 2nd Attempt _____

Date: _____

APPENDIX A
FIREFIGHTER TRAINING RECORD

FIREFIGHTER I – TRAINING RECORD

SECTION	TRAINING RECORD			IN-HOUSE COMP. EXAM			MANIPULATIVE SKILL - DEMONSTRATE
	DATE	INST	HRS	DATE	INST	P/F	
SCBA's (continued)							7E. Emergency procedures – "free-flow" of air.
							7F. Emergency procedures – exhalation valve being seared shut.
							8A. Doff and perform a check of an in-service SCBA without cylinder change.
							8B. Doff and perform a check of an in-service SCBA with cylinder change.
ER Response							9. Inspect/clean/sanitize SCBA.
							10. Demonstrate safety during emergency response.
							11. Demonstrate set up and operation of traffic and scene control devices.
Forcible Entry							12. Proper care, maintenance of forcible entry tools/equipment.
							13A. Force entry on swinging door.
							13B. Force entry on sliding door.
							13C. Force entry on overhead door.
							14A. Force entry on sliding window.
							14B. Force entry on double hung window.
							14C. Force entry on casement window.
							15A. Force entry on masonry wall.
							15B. Force entry on metal wall.
Safety							15C. Force entry on wood wall.
							16. Demonstrate exiting w/SCBA through restricted passage.
							17A. Demonstrate exiting using a hose line.
						17B. Demonstrate exiting using a wall.	

FIREFIGHTER I – TRAINING RECORD							
SECTION	TRAINING RECORD		IN-HOUSE COMP.			MANIPULATIVE SKILL - DEMONSTRATE	
	DATE	INST	HRS	DATE	INST	P/F	
Ladders							18. Demonstrate carry and use of straight ladder.
							19. Demonstrate carry/position/raise/lower ladders/24' & 35'
							20. Demonstrate climbing, working on and descending ladder.
							21. Demonstrate bringing a victim down a ladder.
							22. Deploy roof ladder on pitched roof.
							23. Inspect, maintain, and clean aerial or ground ladder.

FIREFIGHTER I – TRAINING RECORD							
SECTION	TRAINING RECORD			IN-HOUSE COMP. EXAM			MANIPULATIVE SKILL - DEMONSTRATE
	DATE	INST	HRS	DATE	INST	P/F	
Hose, Nozzles, Appliances							24. Demonstrate set-up a Master stream device.
							25. Demonstrate proper method for extending a charged line.
							26. Demonstrate proper method for replacing burst section.
							27A. Couple/uncouple hose: foot-tilt method.
							27B. Couple/uncouple hose: two-firefighter method.
							28A. Advance attack line into structure.
							28B. Advance attack line up ladder: second floor window or roof.
							28C. Advance attack line up/down, inside/outside stairway.
							29. Connect hose to standpipe and advance.
							30A. Single section drain and carry.
							30B. Accordion shoulder carry.
							31A. Load supply hose using flat or accordion hose loads.
							31B. Load attack hose lines using flat, triple layer, minuteman.
							32A. Demonstrate a straight roll.
						32B. Demonstrate a donut roll.	
Search &Rescue							33A. Demonstrate cleaning, inspecting, maintaining fire hose.
							33B. Demonstrate cleaning, inspecting, maintaining nozzles.
							34. Search for victim in structure and remove.
Ventilation							35A. Move victim 40' using extremities carry.
							35B. Move unconscious firefighter 40' using coat drag.
							35C. Move an unconscious victim 40' using a blanket drag.
						36. Determine integrity of a roof by sounding.	
						37A. Break glass while working from ground.	
						37B. Break glass while working from ladder.	

FIREFIGHTER I – TRAINING RECORD

SECTION	TRAINING RECORD			IN-HOUSE COMP. EXAM			MANIPULATIVE SKILL - DEMONSTRATE
	DATE	INST	HRS	DATE	INST	P/F	
Ventilation (continued)							38A. Open ventilation on a pitched/flat roof.
							38B. Open ventilation on a floor.
							39. Set-up smoke ejector using "negative" pressure.
							40. Set-up blower fan for "positive" pressure.
Overhaul							41. Expose hidden fires in walls, ceilings, and floors.
Salvage							42A. Fold/roll salvage cover for one-firefighter spread.
							42B. Fold/roll salvage cover for two-firefighter spread.
							43A. One-firefighter deployment.
							43B. Two-firefighter deployment (balloon throw).
							44. Construct water chute.
							45. Construct catchall.
							46. Cover/close building openings.
							47. Separate charred from uncharred material.
							48. Stop flow from discharging sprinkler head.
							49. Operate main control valve.
Water Supply							50. Inspect/clean/maintain salvage cover.
							51A. Hydrant-to-pumper connection-forward hose lay.
							51B. Hydrant-to-pumper connection-reverse hose lay.
							52. Demonstrate hand lay of 200' 2 1/2" hose, pumper to water.
							53. Assemble equipment for drafting operation-static source.
Extinguishers							54. Assemble equipment for drafting operation-portable tank.
							55. Use a portable fire extinguisher on Class A, B, and C fires.
Fire Ground Support							56. Demonstrate use of lighting equipment.
							57A. Demonstrate shutting off propane or natural gas valve.
							57B. Secure power structure: shut off main power breaker.

FIREFIGHTER I – TRAINING RECORD							
SECTION	TRAINING RECORD			IN-HOUSE COMP. EXAM			MANIPULATIVE SKILL - DEMONSTRATE
	DATE	INST	HRS	DATE	INST	P/F	
Ropes and Knots							58. Demonstrate how to clean, inspect and store rope.
							59. Demonstrate how to tie a clove hitch.
							59. Demonstrate how to tie a Becket Bend.
							59. Demonstrate how to tie a Bowline.
							59. Demonstrate how to tie a figure eight.
							59. Demonstrate how to tie a figure eight on a bight.
							59. Demonstrate how to tie a figure eight follow through.
							59. Demonstrate how to tie a rescue knot.
							59. Demonstrate how to tie a girth hitch
							59. Demonstrate how to tie a running bowline.
							60. Demonstrate how to tie and hoist a pike pole.
							60. Demonstrate how to tie and hoist an axe.
							60. Demonstrate how to hoist a dry line.
							60. Demonstrate how to hoist a charged line.
						60. Demonstrate how to tie and raise a ladder	

FIREFIGHTER I – TRAINING RECORD							
SECTION	TRAINING RECORD			IN-HOUSE COMP. EXAM			MANIPULATIVE SKILL - DEMONSTRATE
	DATE	INST	HRS	DATE	INST	P/F	
Fire Ground Evolutions							1- Demonstrate an offensive attack on a vehicle fire.
							2- Demonstrate an offensive attack on an exterior Class A fire.
							3- Demonstrate an offensive attack on an interior structure fire.
							4- Demonstrate an offensive attack on a ground cover fire.
							5A- Demonstrate horizontal ventilation.
							5B- Demonstrate vertical ventilation.
							6A- Demonstrate a setback operation.
							6B- Demonstrate water supply hook-up for standpipe/sprinkler system.

Appendix B
MANIPULATIVE SKILLS
TESTER INSTRUCTIONS

Tester Instructions for Manipulative Skills Testing

Standard and skill(s) being tested:

Date: _____ **Location:** _____

Testers, please review the following procedures and follow them as outlined when testing.

Prior to testing, review training records of new recruits to ensure they have completed all training requirements or ensure that all incumbents meet the qualifications for testing. Training Chief can verify qualifications for incumbent testing.

During testing, there will be two assigned testers. One will be the **lead tester** and the other the **safety officer**. If a candidate fails and needs to retest any portion, the testers will trade positions and retest the candidate with the lead tester now the safety officer and the safety officer now the tester.

As **safety officer**, you will not assist with the testing process. You are there to protect the participant from injury during the testing process. The safety officer should ensure that all participants testing wear appropriate PPE and all equipment is in safe working condition. The safety officer shall always be in a position to observe all participants and ensure their safety at all times during testing.

Candidates will wait in an area separate from the testing area. A proctor will monitor the candidates to ensure that they don't discuss the stations being tested.

Testing Procedures

Testers will score the participants in the following manner:

- A.** **Swiftly** completing the skill in within a reasonable timeframe, exercising **safety** in completing the skill, and show **competence** by completing all performance criteria.
- B.** Candidates must pass all critical competencies to pass the individual skill. If they do not do this they fail the first attempt. Candidates are given two attempts on the first test date. The candidate will be referred to the Chief of Training for further training in that skill and will then test at a later date. The candidate will test on that skill and on other skills from the standard on the next test date.
- C.** Testers will not coach or instruct during the testing process.
- D.** Testers will ensure that all equipment is in safe working condition and ensure that all participants are wearing appropriate PPE during the test as required by the skills being tested.

While administering the test, the tester will read the skills to be demonstrated and the conditions to be met to complete the skill.

- A.** The tester will ask for any questions. Questions will not be answered after the testing on a skill begins.
- B.** Candidates may take time to discuss a plan of action with their team mate before the skill begins.
- C.** Candidates should verbally state, to the tester, that they are ready to begin the skill.
- D.** Candidates are encouraged to verbalize during the completion of the skill competencies.

- E. Candidates should verbally state to the tester that they have completed the skill.
- F. Inform the candidates that there should be no running during the test. This is considered a safety violation and will not be tolerated.
- G. Leaving the testing area will not be permitted. The only exception to this rule is if a Fargo Fire Crew is summoned to an emergency run. Testing will resume on their return if it is less than one hour or if testing is still being conducted.

Skill testing sheets will be completed by the lead tester including date, name of tester(s), candidate name, pass or fail and signed by both tester (s) and candidate. **Sheets shall remain with the tester, put in a sealed envelope and returned to the Certification Coordinator.**

Post Test

1. Conduct a briefing with the participants.
2. Thank them and ask if there are any questions.
3. If there are any problems or concerns to write them down and forward to the certification committee.
4. Make sure all equipment is returned to service.

Appendix C
Application for Testing FFI